

Introduction: This template is designed to help create an agreement across all family members of a home learning pod. This agreement is a starting point to clearly outline the expectations and protocols that will keep your isolation bubble safe. This agreement should be collaboratively negotiated and agreed to between all pod family members.

POD FAMILIES ISOLATION BUBBLE AGREEMENT

All participants to the Learning Pod (“pod”), including Student(s), and Pod Family Members are agreeing to follow the safety and isolation standards outlined within this agreement.

This agreement, dated _____ is between:

Pod Leader name: _____

Phone number: _____

Family name: _____

Student(s) from this family: _____

Primary family adult representative: _____

Representative phone number: _____

and;

Family name: _____

Student(s) from this family: _____

Primary family adult representative: _____

Representative phone number: _____

and;

Family name: _____

Student(s) from this family: _____

Primary family adult representative: _____

Representative phone number: _____

[if more than 3 families, additional families should fill in the below sections]

and;

Family name: _____

Student(s) from this family: _____

Primary family adult representative: _____

Representative phone number: _____

and;

Family name: _____

Student(s) from this family: _____

Primary family adult representative: _____

Representative phone number: _____

and;

Family name: _____

Student(s) from this family: _____

Primary family adult representative: _____

Representative phone number: _____

and;

Family name: _____

Student(s) from this family: _____

Primary family adult representative: _____

Representative phone number: _____

1. Pod Basics

The pod will start on date _____ and will end on _____.
[if no exact end date has been set, then leave blank]

When schools reopen for in-person instruction:

- Pods will disband
- Pods will be reviewed
- Pods will continue

The pod will be hosted according to the following schedule:
[check and complete for each pod day]

Monday

- Start and end time: _____
- Host family: _____
- Host address: _____
- Special instructions (e.g., curriculum focus):

Tuesday

- Start and end time: _____
- Host family: _____
- Host address: _____
- Special instructions (e.g., curriculum focus):

Wednesday

- Start and end time: _____
- Host family: _____
- Host address: _____
- Special instructions (e.g., curriculum focus):

Continued on next page

Thursday

- Start and end time: _____
- Host family: _____
- Host address: _____
- Special instructions (e.g., curriculum focus):

Friday

- Start and end time: _____
- Host family: _____
- Host address: _____
- Special instructions (e.g., curriculum focus):

Saturday

- Start and end time: _____
- Host family: _____
- Host address: _____
- Special instructions (e.g., curriculum focus):

Sunday

- Start and end time: _____
- Host family: _____
- Host address: _____
- Special instructions (e.g., curriculum focus):

2. Pod Academics

The pod has the following expectations for curriculum:
[check the option that best applies]

- School curriculum only**
Work only on school's provided daily lesson(s)
- School curriculum & supplemental learning**
Work on school's daily lessons and provide additional resources to supplement the virtual classroom experience
- Alternative curriculum:**
For students not enrolled in virtual classrooms, educator(s) to co-create curriculum with parent(s)

3. Pod Curriculum & Activities

These are the expectations that the educator should adhere to.
Each pod day should include: [check all options that apply]

- | | |
|---|---|
| <input type="checkbox"/> Breaks | <input type="checkbox"/> Use of worksheets/ workbooks |
| <input type="checkbox"/> Meal/ snack time | <input type="checkbox"/> Inquiry-based learning |
| <input type="checkbox"/> PPE & hand sanitizer break/ reminders | <input type="checkbox"/> Formal testing/ assessments |
| <input type="checkbox"/> Reading/ writing | <input type="checkbox"/> Homework review |
| <input type="checkbox"/> Math | <input type="checkbox"/> Mindfulness/ meditation |
| <input type="checkbox"/> Science | <input type="checkbox"/> Religious studies or practices |
| <input type="checkbox"/> Science projects/ experiments | <input type="checkbox"/> Restorative justice |
| <input type="checkbox"/> Physical education | <input type="checkbox"/> Diversity & Inclusion |
| <input type="checkbox"/> Outdoor activities | |
| <input type="checkbox"/> Music | |
| <input type="checkbox"/> Arts & crafts | |
| <input type="checkbox"/> Subjects/ curriculum should follow school schedule | |

Include any special instructions for day schedule and/ or curriculum the educator should be aware of:

4. Pod Safety

Inside the pod, we wish to adhere to: [check all options that apply]

- Students wearing masks at all times
- Students wearing masks when social distancing is not possible
- Students wearing face shields
- Students below the age of _____ are not required to wear a face covering
- Students do not have to wear face coverings at any time
- Educator(s) wearing a mask
- Educator(s) wearing a mask when social distancing is not possible
- Educator(s) wearing face shields
- Hand sanitization every _____ mins
- Gloves are required to be worn
- Students wash hands after each entry indoors/ before rejoining the group
- Pod held outdoors whenever possible
- Symptom check every morning
- Students only eat food brought from their home, no sharing
- Students shower and change after each pod day

Outside the pod, both educator and pod families will adhere to:
[check the option that best applies]

For a full description of these levels, go to:
at-home.education/post/pod-isolation-level

- 0: Very Strict**
 - Stays exclusively within pod participant household(s)
 - Maintains 6 feet distance
 - Strict infection control protocol
 - No in-person contact with outside world

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- 1: Strict**
 - Leaves pod participant household(s) for essentials
 - Maintains 6 feet distance outside household when leaves for essentials
 - Strict etiquette, including hand washing, masks, and social distancing, used 100% of the time when outside household(s)
 - No socializing outside of pod participant household(s)

- 2: Fairly Strict**
 - Leaves house only to go to work and for essentials
 - Fairly strict etiquette, including hand washing, masks, and social distancing, used 80-99% of the time when outside pod participant household(s)
 - Minimizes grocery and other shopping to once a week
 - Does not socialize with others outside pod participant household(s)

- 3: Somewhat Open**
 - Leaves the pod participant household(s) to exercise, go to the store, work, and other activities several times a week
 - Etiquette, including hand washing, masks and social distancing, used 60-79% of the time when outside of the household(s)
 - Sometimes socializes with others who are not in one's pod participant household(s)
 - Tries to maintain social distancing with no more than 10 people

- 4: Moderately Open**
 - Leaves the pod participant household(s) to exercise, go to the store, work, and other activities multiple times a week
 - Etiquette, including hand washing, masks and social distancing, used 40-59% of the time when outside of the household(s)
 - Regularly socializes others who are not in one's pod participant household(s)
 - May not maintain social distance and can see more than 10 people

- 5: Very Open**
 - No precautions to protect self from infection
 - Regularly socializes without regard to social distancing or recommended etiquette

Before the pod begins, all participants will: [check all options that apply]

- No testing is required before the pod begins
- Produce a negative COVID-19 test dated within the last 10 days
- Produce the results of a COVID-19 antibody test to indicate possible immunity and past exposure
- Strictly isolate according to above isolation level _____ for _____ days before the pod begins
- No additional isolation is required before the pod begins

If a pod participant becomes ill or shows symptoms of COVID-19 or a participant breaks the isolation rules, the following will occur:

[check all options that apply]

- The Scoot At Home protocols for COVID-19 safety will be followed
- The family representative of the subject participant will immediately notify the educator via:
 - text message
 - phone call
 - email
- The entire pod will be cancelled for _____ days or until a negative COVID-19 test is produced
- All family members of the subject will be removed from the pod for _____ days or until a negative COVID-19 test is produced
- Only the individual subject will be removed from the pod for _____ days or until a negative COVID-19 test is produced
- The pod will continue with all members, including the subject
- The pod will continue with all members, including the subject, if notification is received less than 24 hours before the start of a pod
- If an educator is the subject, the pod will:
 - continue with the educator
 - continue without the educator
 - be cancelled until a replacement is confirmed
 - be cancelled until the educator meets the return criteria (above)

6. Definitions and Expectations

The following definitions and expectations are adopted as part of this agreement.

Household Safety

Pod location hosts ensure there are no hazardous materials accessible to students or adults.

Hand Hygiene and Respiratory Etiquette

Participants will wash hands with soap and water for at least 20 seconds after using the restroom, taking a break, eating lunch, or any other time it is appropriate. If soap and water are not available, hand sanitizer that contains at least 60% alcohol should be used.

Participants will cover mouths and noses with a tissue when coughing or sneezing. The used tissue will immediately be disposed of at the nearest trash can. Then, participants will wash hands or use the appropriate hand sanitizer.

Adequate Supplies

Adequate supplies will be provided to support healthy hygiene behaviors, including soap, hand sanitizer, paper towels, tissues, disinfectant wipes, cloth face coverings (as needed, if participants forget to bring personal face coverings) and no-touch/foot-pedal trash cans will be available.

Cleaning and Disinfection

Touched surfaces will be cleaned and disinfected frequently (e.g., tables, chairs, counters, restroom, etc.) at least daily or between use as much as possible.

Shared Objects

Use of shared objects (e.g., gym or physical education equipment, art supplies, toys, games) should be limited when possible, or cleaned between use.

Each student shall bring and use their own water bottle.

Education Space Layout

Seating/desks shall be spaced at least 6 feet apart and will face in the same direction so students can be seated facing in the same direction.

Food Services

Students will bring their own lunch and/or snacks.

7. Signatures

This agreement is entered into for themselves or by their parent/ guardian on behalf of the student:

Family 1

Name: _____

Signature: _____

Family: _____

Date: _____

Family 2

Name: _____

Signature: _____

Family: _____

Date: _____

Family 3

Name: _____

Signature: _____

Family: _____

Date: _____

Family 4

Name: _____

Signature: _____

Family: _____

Date: _____

[if more than 3 families, additional families should fill in the below sections]

Family 5

Name: _____

Signature: _____

Family: _____

Date: _____

Family 6

Name: _____

Signature: _____

Family: _____

Date: _____

Family 7

Name: _____

Signature: _____

Family: _____

Date: _____