

Introduction: This template is designed to help create an educator and pod family (or families) agreement that clearly outlines the expectations and protocols to keep your isolation bubble safe when creating a new pod with an educator. This agreement should be collaboratively negotiated and agreed to between the educator and pod leader, so both are on the same page. An agreement like this will help avoid misunderstandings and maximize safety. Please use this template as a starting point but feel free to change/add/remove sections as needed.

EDUCATOR & POD FAMILY/ FAMILIES ISOLATION BUBBLE AGREEMENT

All participants to the Learning Pod (“pod”), including Educator, Student(s), and Pod Families, (collectively “pod participants”) are agreeing to follow the safety and isolation standards outlined within this agreement.

This agreement, dated _____ is between:

Educator

Name: _____

Phone number: _____

and

Pod Leader

Name: _____

Phone number: _____

1. Pod Basics

The pod will start on date _____ and will end on _____.
[if no exact end date has been set, then leave blank]

When schools reopen for in-person instruction:

- Pods will cease
- Pods will be reviewed
- Pods will continue

The pod will be hosted according to the following schedule:
[check and complete for each pod day]

Monday

- Start and end time:
- Host family:
- Host address:
- Special instructions (e.g., curriculum focus):

Tuesday

- Start and end time:
- Host family:
- Host address:
- Special instructions (e.g., curriculum focus):

Wednesday

- Start and end time:
- Host family:
- Host address:
- Special instructions (e.g., curriculum focus):

Thursday

- Start and end time:
- Host family:
- Host address:
- Special instructions (e.g., curriculum focus):

Friday

- Start and end time:
- Host family:
- Host address:
- Special instructions (e.g., curriculum focus):

Saturday

- Start and end time:
- Host family:
- Host address:
- Special instructions (e.g., curriculum focus):

Sunday

- Start and end time:
- Host family:
- Host address:
- Special instructions (e.g., curriculum focus):

2. Pod Academics

The pod has the following expectations for curriculum:
[check the option that best applies]

- School curriculum only**
Work only on school's provided daily lesson(s)
- School curriculum & supplemental learning**
Work on school's daily lessons and provide additional resources to supplement the virtual classroom experience
- Alternative curriculum:**
For students not enrolled in virtual classrooms, educator(s) to co-create curriculum with parent(s)

3. Pod Curriculum & Activities

These are the expectations that the educator should adhere to.
Each pod day should include: [check all options that apply]

- | | |
|---|---|
| <input type="checkbox"/> Breaks | <input type="checkbox"/> Use of worksheets/ workbooks |
| <input type="checkbox"/> Meal/ snack time | <input type="checkbox"/> Inquiry-based learning |
| <input type="checkbox"/> PPE & hand sanitizer break/ reminders | <input type="checkbox"/> Formal testing/ assessments |
| <input type="checkbox"/> Reading/ writing | <input type="checkbox"/> Homework review |
| <input type="checkbox"/> Math | <input type="checkbox"/> Mindfulness/ meditation |
| <input type="checkbox"/> Science | <input type="checkbox"/> Religious studies or practices |
| <input type="checkbox"/> Science projects/ experiments | <input type="checkbox"/> Restorative justice |
| <input type="checkbox"/> Physical education | <input type="checkbox"/> Diversity & Inclusion |
| <input type="checkbox"/> Outdoor activities | |
| <input type="checkbox"/> Music | |
| <input type="checkbox"/> Arts & crafts | |
| <input type="checkbox"/> Subjects/ curriculum should follow school schedule | |

Include any special instructions for day schedule and/ or curriculum the educator should be aware of:

4. Pod Safety

Inside the pod, we wish to adhere to: [check all options that apply]

- Students wearing masks at all times
- Students wearing masks when social distancing is not possible
- Students wearing face shields
- Students below the age of _____ are not required to wear a face covering
- Students do not have to wear face coverings at any time
- Educator wearing a mask
- Educator wearing a mask when social distancing is not possible
- Educator wearing face shields
- Hand sanitization every _____ mins
- Gloves are required to be worn
- Students wash hands after each entry indoors/ before rejoining the group
- Pod held outdoors whenever possible

Outside the pod, both educator and pod families will adhere to:
[check the option that best applies]

For a full description of these levels, go to:
at-home.education/post/pod-isolation-level

- 0: Very Strict**
 - Stays exclusively within pod participant household(s)
 - Maintains 6 feet distance
 - Strict infection control protocol
 - No in-person contact with outside world
- 1: Strict**
 - Leaves pod participant household(s) for essentials
 - Maintains 6 feet distance outside household when leaves for essentials
 - Strict etiquette, including hand washing, masks, and social distancing, used 100% of the time when outside household(s)
 - No socializing outside of pod participant household(s)

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- 2: Fairly Strict**
- Leaves house only to go to work and for essentials
 - Fairly strict etiquette, including hand washing, masks, and social distancing, used 80-99% of the time when outside pod participant household(s)
 - Minimizes grocery and other shopping to once a week
 - Does not socialize with others outside pod participant household(s)

- 3: Somewhat Open**
- Leaves the pod participant household(s) to exercise, go to the store, work, and other activities several times a week
 - Etiquette, including hand washing, masks and social distancing, used 60-79% of the time when outside of the household(s)
 - Sometimes socializes with others who are not in one's pod participant household(s)
 - Tries to maintain social distancing with no more than 10 people

- 4: Moderately Open**
- Leaves the pod participant household(s) to exercise, go to the store, work, and other activities multiple times a week
 - Etiquette, including hand washing, masks and social distancing, used 40-59% of the time when outside of the household(s)
 - Regularly socializes others who are not in one's pod participant household(s)
 - May not maintain social distance and can see more than 10 people

- 5: Very Open**
- No precautions to protect self from infection
 - Regularly socializes without regard to social distancing or recommended etiquette

Before the pod begins, all participants will: [check all options that apply]

- No testing is required before the pod begins
- Produce a negative COVID-19 test dated within the last 10 days
- Produce the results of a COVID-19 antibody test to indicate possible immunity and past exposure
- Strictly isolate according to above isolation level _____ for _____ days before the pod begins
- No additional isolation is required before the pod begins
- Will complete a COVID-19 safety survey to assess likelihood or possible exposure to COVID-19

If a pod participant becomes ill or shows symptoms of COVID-19 or a participant breaks the isolation rules, the following will occur:
[check all options that apply]

- The Scoot At Home protocols for COVID-19 safety will be followed
- The family representative of the subject participant will immediately notify the educator via:
 - text message
 - phone call
 - email
- If an educator is the subject, the pod will:
 - continue with the educator
 - continue without the educator
 - be cancelled until a replacement is confirmed
 - be cancelled until the educator meets the return criteria (above)

5. Signatures

This agreement is entered into for themselves or by their parent/ guardian on behalf of the student:

Educator

Name: _____

Signature: _____

Family: _____

Date: _____

Pod Leader

Name: _____

Signature: _____

Family: _____

Date: _____

Hire a teacher for your learning pod!

3839 Main St. Culver City, CA 90232
310.477.7707 | us@scoot.education
at-home.education